



Special Education Council Annual Report May 2026 for School Year 2026-2027

General Information: The purpose of the Crescent City Schools Special Education Advisory Council (CCS SEAC) is to provide advice and feedback regarding special education policies, procedures, and resources and engage in outreach to the community at large to increase the level of knowledge, support, and collaboration with respect to special education. The intent of the SEAC is to provide thoughtful insight in support of students with disabilities.

Schools Referred the Following Members:

- Tremida Mills (parent)
- Kristin Lagarde (teacher)
- Aalyhia Thomas (teacher)
- Delcina Smith (grandmother)
- Stacey Lebeau (grandmother)
- Neocean Howard (mother)
- Latoya Coleman (mother)
- Johnelle Jones (mother)
- Mary Ellen Costello (Director of Special Education)

SEAC Update:

This year's SEAC was tasked with reviewing special Education financial data. It was noted that CCS spent about \$9.9 million on Special Education financials including staffing, purchased services and supplies as well as transportation. The committee also was presented with no compliance violations for the year.

SEAC also reviewed testing scores for both the LEAP and LEAP Connect assessment in Spring 2025. These scores were disaggregated by exceptionality as well as school. It was found that a majority of students with exceptionalities that tested had a Speech or Language Impairment for LEAP testing and a Mild Mental Disability for LEAP Connect testing. Some highlights of the data were particularly LEAP Connect scores which found that students with Mild Mental Disabilities primarily scored Above Goal. For next year, growth could be made particularly in Math LEAP achievement where over 50% of students earned Unsatisfactory.

SEAC was presented with CCS's most recent Restraint/Seclusion policy. As well as our crisis intervention plan. It was presented that a student is only restrained or secluded when the student is at risk of harming themselves or others and all other measures have been exhausted.



Finally, the committee was presented with more information about the new school, Constellations, a program for students with significant disabilities which was opened at the start of the 25-26 school year. The school services over 60 students with significant disabilities.