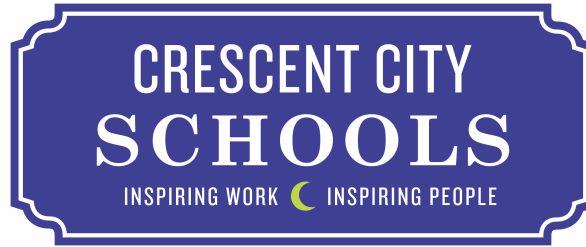


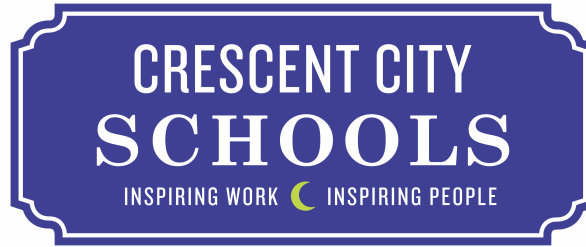
External Behavioral Health Services Provider Policy

Crescent City Schools strives to ensure all students have all the services they need to be successful in school and in life. To that end, Crescent City Schools permits behavioral health providers, including Applied Behavior Analysis providers, to provide services to a student at school during school hours if the student's parent or legal guardian requests such services, subject to the following:

- The provider must be licensed by the Louisiana Department of Health or a health profession licensing board and be in good standing to provide behavioral health services in Louisiana.
- The provider must maintain general liability insurance coverage of at least \$1 million per occurrence and \$1 million in aggregate, provide a certificate of insurance naming the school as the certificate holder, as well as complete a criminal background check conducted by the State Police and pay all related costs. Applied Behavior Analysts who are licensed, certified, or registered by the Louisiana Behavior Analyst Board, who provide documentation of having passed a criminal background check conducted by the Louisiana State Police, and who are in good standing with the board are not required to complete an additional criminal background check.
- Services may be permitted during school hours if the parent/legal guardian presents an evaluation that indicates that the services are necessary during school hours to assist the student with impairments that the evaluator determines are interfering with the student's ability to thrive in the educational setting (such an evaluation is not the same as the independent educational evaluation needed for determining eligibility for special education and related services).
- If supervision of the behavioral health provider is conducted virtually, no other student except the student receiving behavioral health services shall be recorded.
- Services may be provided during instructional time if the school and health provider agree that is in the best interest of the student.
- Services shall be provided in a physical classroom, to the extent medically necessary, and outside of the physical classroom to the extent medically necessary.
- The cost of such services shall be the sole responsibility of the parent/legal guardian.
- The provider must comply with, and abide by, the terms of any Individualized Education Program, Individualized Accommodation Plan, Section 504 Plan, Behavior Management Plan, or Individualized Health Plan applicable to the student.
- The services furnished must be incorporated into a written treatment plan.
- The parent/legal guardian of the student must execute a consent to release information between the provider and the school.



- The provider must report progress and concerns to the school in the manner prescribed by the school.
- The school may terminate the provider's authorization to provide services at school for failure to comply with this or other school policies.
- The agreement between the school and a behavioral health provider may provide terms under which the Principal may dismiss a behavioral health provider from campus.
- Within 21 days after a guardian submits a behavioral health treatment plan to the school, and no later than 14 days after behavioral health services begin, the school shall hold a school-based service delivery review meeting, either in-person or virtually. The meeting shall include, at minimum:
 - The school principal or their designee,
 - The student's classroom teacher(s), and
 - The behavioral health provider
- Behavioral health services may begin prior to the school-based service delivery review meeting, if reasonable efforts are made to coordinate the meeting.
- The school-based service delivery review meeting shall address, at a minimum:
 - Review of the provider's written treatment plan and any applicable Individualized Education Plan, Individualized Accommodation Plan, Section 504 Plan, Behavior Intervention Plan, or Individualized Health Plan;
 - The role & responsibilities of the behavioral health provider while on campus, including activities to be conducted during instructional time;
 - The classroom routines, school policies, and behavioral expectations applicable to the student;
 - The method & frequency of ongoing communication between the behavioral health provider & school personnel and the chain of communication for questions or concerns;
 - The schedule for behavioral health services during the school day, including how services will be coordinated with instructional activities, assessments, and school-wide events; and
 - Procedures for requesting a follow-up school-based service delivery review meeting when the behavioral health provider changes or there is a material change in the student's classroom or educational placement or in the behavioral health provider's written treatment plan (such meeting shall not take the place of any meetings required by the student's IEP).
- A behavioral health provider delivering services pursuant to this policy shall use reasonable efforts to minimize disruption to instruction and classroom management.
- Recommendations, concerns, or requested changes regarding classroom strategies, interventions, accommodations, modifications, supports, or safety procedures shall



be communicated to the teacher and the Principal or their designee outside the presence of other students, except when immediate action is necessary to prevent imminent risk of harm to the student or another person.

- A behavioral health provider shall not direct, supervise, or evaluate the job performance of a teacher or other school employee.
- A behavioral health provider's role in the classroom shall be limited to delivery of services to the designated student.
- A behavioral health provider shall not implement or direct the implementation of medically necessary services that knowingly interfere, impede, or conflict with services the school is legally required to provide, without collaboration and agreement between service providers.