

Assessment Name	Vendor or Publisher	Grade Level/ Student Group Tested	Subject or Content Area	Assessment Type (screener, formative, summative, etc.)	Delivery Method	Administration Window(s)	Number of Administrations per Year	Estimated Minutes Per Student Per Administration	Estimated Total Minutes per Student per School Year	Purpose	Intended Use of Results	Estimated Date (s) by Which Results Are Expected to Be Available	Local Policy, Rule, Board Action, Administrative Directive, or School Requirement Requiring the Assessment	Any Assessment this Replaces, Supplements, or Duplicates	Whether Retained, Reduced, Consolidated, Replaced, or Eliminated as Results of Annual Review
Exit Ticket	Great Minds	1st-8th	Math	Formative	Printed (Paper)	4x a week	120	5 min	600 min	Gather data on standards taught that day	Inform Instruction	Next Day	Leadership Decision	No	Retain
Topic Assessments	Great Minds	1st-8th	Math	Formative	Printed/Digital	Once a Month	15	10 min	150 min	Gather data on standards taught that topic	Inform Instruction	Next Day	Leadership Decision	No	Retain
End of Module Assessments	Great Minds	PK-8th	Math	Summative	Printed/ Digital	Every 5-6 Weeks	6	30 min	180 min	Gather data on standards taught that unit	Evaluate performance on standards	48-72 hours	Leadership Decision	No	Retain
Question Sets	Great Minds	2nd-8th	ELA	Formative	Printed/ Digital	Weekly	30	5 min	150 min	Gather data on standards taught that day	Inform Instruction	Next day	Leadership Decision	No	Retain
Focusing Question Task	Great Minds	K-8th	ELA	Formative	Printed/Digital	Once a Month	12	10min	120 min	Gather data on standards taught that topic	Inform Instruction	48-72 hours	Leadership Decision	No	Retain
New Read Assessments	Great Minds	1st-8th	ELA	Formative	Printed	Once a Month	12	15 min	180 min	Gather data on standards taught that topic	Inform Instruction	24-48 hours	Leadership Decision	No	Retain
End Of Module Tasks	Great Minds	K-8th	ELA	Summative	Printed/ Digital	Every 7-9 Weeks	3	40 min	120 min	Gather data on standards taught that module	Evaluate performance on standards	48-72 hours	Leadership Decision	No	Retain
Science Exit Tickets	Pear Assesments	3rd-8th	Science	Formative	Printed	3-4 a week	120	5 min	600 min	Gather data on standards taught that day	Inform Instruction	Next day	Leadership Decision	No	Retain
Critical Juncture	Amplify	3rd-8th	Science	Formative	Digital	Once a Month	12	15 min	180 min	Gather data on standards taught that topic	Inform Instruction	Next day	Leadership Decision	No	Retain
Science End of Module Assessment	Amplify	3rd- 8th	Science	Summative	Digital	Every 4-6 Weeks	6	60 min	360 min	Gather data on standards taught that module	Evaluate performance on standards	48-72 hours	Leadership Decision	No	Retain
Social Studies Exit Tickets	Pear Assesments	3rd-8th	Social Studies	Formative	Printed	4x a week	120	5 min	600 min	Gather data on standards taught that day	Inform Instruction	Next Day	Leadership Decision	No	Retain
Chapter Test	Gallopades	3rd-8th	Social Studies	Summative	Printed/Digital	Once a Month	24	60 min	1440 min	Gather data on standards taught that chapter	Evaluate performance on standards	48-72 hours	Leadership Decision	No	Retain
Interim Assessments	ANET	2nd-8th	Math/ELA	Summative	Digital	Once a Trimester	3	60-90 min	180- 270 min	Gather data on standards taught that trimester	Evaluate performance on standards	48-72 hours	Leadership Decision	No	Retain
Interim Assessments	Pear Assesments	2nd-8th	Sci/SS	Summative	Digital	Once a Trimester	3	60-90 min	180- 270 min	Gather data on standards taught that trimester	Evaluate performance on standards	48-72 hours	Leadership Decision	No	Retain